

Top 10 U.S. School Districts in Digital Technology Named

SACRAMENTO, Calif. – October 19, 2010 – Top school districts have been announced in the seventh annual [Digital School Districts](#) Survey by e.Republic’s Center for Digital Education and the National School Boards Association (NSBA). The purpose of the survey is to recognize exemplary school boards and districts’ use of technology to govern the district, communicate with students, parents and the community and to improve district operations.

All U.S. public school districts were eligible to participate in the survey, and were placed in three classifications based on size of enrollment. The top ten rankings reflect those school boards/districts with the fullest implementation of technology benchmarks in the evolution of digital education, as represented in the survey questions.

The first-place winners in each classification were:

- Clark County School District, Nev. (15,000 students or more)
- Howell Township Public Schools, N.J. (Between 2,500 and 15,000 students)
- Springfield Public Schools, N.J. (2,500 students or less)

View the full list of winners at <http://www.convergemag.com/awards/digital-districts>.

Cathilea Robinett, executive vice president of the Center for Digital Education, said, “One of the most critical areas of effective school leadership for America’s school boards today involves the wise use of technology to provide better communication, support student learning, and track district results. The 2010 survey responses reflect how boards and districts are embracing digital technologies in their goals and strategic plans, resulting in improved services, skill sets and use of digital content in their curriculum and classrooms. Congratulations to this year’s winners!”

“With rising expectations and shrinking resources, these districts have utilized technology to effectively serve their students, educators, and community members,” said NSBA’s Executive Director Anne L. Bryant. “School boards across the country should look to these districts for ideas about using technology to make their work as a board more transparent and their district operations more efficient.”

Founded in 1940, NSBA is a not-for-profit organization representing state associations of school boards and their 95,000 local school board members throughout the U.S. Working with and through our state associations, NSBA advocates for equity and excellence in public education through school board leadership. www.nsba.org

The Center thanks Microsoft for underwriting the survey and for their support of community colleges across the nation.

[Microsoft](#) - We work with local, national, and international education communities to use Microsoft technology, tools, and programs, to create solutions that help address education challenges, while

improving teaching and learning opportunities. We believe that the evolving demands of the global economy make education vital to sustainable social and economic success. We also believe that education is a fundamental human right and is the single most important investment in the future of individuals, communities, the nation, and the world.

The [Center for Digital Education](#) is a national research and advisory institute specializing in K-12 and higher education technology trends, policy, and funding. CDE supports the Converge media platform composed of the Converge Special Reports and Converge Online.

The Center is a division of eRepublic, a national publishing, event and research company focused on [smart media for public sector innovation](#).

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