Overview: Clark County largely maintained the progress it has made in recent years in the 2014 Nevada School Performance Framework (NSPF). This is positive considering that the assessment given in the spring of 2014 is not aligned to the new state standards our teachers are required to use in the classroom.

We are especially proud of progress made in our middle and high school star ratings – the number of 5-Star Middle Schools has increased from 12 to 17 since 2012. The number of 5-Star High Schools has increased from nine to 12, and the number of 4-Star High Schools has doubled from five to 10 since 2012.

Background: For the past three years, the State of Nevada has released the NSPF. The “star ratings” rank schools from 1 to 5 stars based on their state test score results and other indicators such as attendance and graduation rates.

NSPF star ratings over the past three years:
Overall 2013-2014 results in CCSD for the Criterion Referenced Test:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>CRT proficiency rate 2012-13</th>
<th>CRT proficiency rate 2013-2014</th>
<th>Percentage point change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary School READING (grades 3-5)</td>
<td>64%</td>
<td>65%</td>
<td>1%</td>
</tr>
<tr>
<td>Middle School READING (grades 6-8)</td>
<td>57%</td>
<td>57%</td>
<td>0%</td>
</tr>
<tr>
<td>Elementary School MATH (grades 3-5)</td>
<td>71%</td>
<td>66%</td>
<td>-5%</td>
</tr>
<tr>
<td>Middle School MATH (grades 6-8)</td>
<td>46%</td>
<td>45%</td>
<td>-1%</td>
</tr>
</tbody>
</table>

Here are several key trends we have seen in the three years of the Nevada School Performance Framework:

- **IMPROVEMENTS IN MIDDLE AND HIGH SCHOOLS:** The number of 5-Star middle schools has increased from 12 to 17 since 2012. The number of 5-Star High Schools has increased from nine to 12, and the number of 4-Star High Schools has doubled from five to 10 since 2012. We credit this to the district’s focus on raising the academic bar in middle school by implementing a more rigorous curriculum. In high school, graduation rates have increased due to a focus on creating an individual graduation plan for every student.

- **STATE TEST IS NOT ALIGNED WITH THE STATE STANDARDS:** The NSPF rankings strongly rely on results from the state math and reading standardized test, called the Criterion Referenced Test (CRT). CCSD’s results on the test remained largely the same as the previous year, partly because the test is not fully aligned to the new state standards we are required to teach in the classroom, called the Nevada Academic Content Standards, based on the Common Core. The new Smarter Balanced Assessment Consortium (SBAC) test to be given this spring is aligned to the new standards taught in our schools.

- **MEASURING GROWTH HELPS FOCUS ON STUDENT ACHIEVEMENT:** The NSPF looks at more than student proficiency - it also looks at how students are performing compared to their academic peers across the state. Growth percentiles help identify areas of success that may not be identified by status scores alone. For example, the district uses growth to ensure that historically disadvantaged subgroups achieve equivalent growth rates to their academic peers.
• **MORE THAN 70 PERCENT OF TURNAROUND SCHOOLS SAW INCREASES IN POINTS:** Eight of CCSD's 11 Turnaround Schools increased the number of points earned on the NSPF from 2012-2013 to 2013-2014. Six of CCSD's 11 Turnaround Schools kept the same star rating from 2012-2013 to 2013-2014. Three schools went up one star, one school went down one star, and one school went down two stars, though its overall proficiency rates remained high. All six high schools in the Turnaround Zone have seen graduation rate increases of 10.76 percent to 27.7 percent since entering CCSD's Turnaround Zone.

• **ZOOM SCHOOLS:** CCSD’s 14 new Zoom Schools for schools with a large number of English Language Learners mostly maintained the same star ranking in 2013-2014 as the previous year, with 10 schools keeping their star ranking and four moving down one star. The school district believes it will take several years of the Zoom School program – which focuses on early childhood and primary grade interventions – to see a significant change in the performance of those schools, partly because the NSPF starts measuring progress in the third grade (see attached for Zoom School data sheet).

• **EIGHT NEW CCSD SCHOOLS RATED THIS YEAR:** The following schools received their first NSPF rating this year: Blue Diamond Elementary School, Burk Horizon Southwest High School, Delta Academy, Desert Rose High School, Eldorado Prep, Global Community High School, Lundy Elementary School and Reid Elementary School. These are schools that either serve a high needs population or are very small in student size. Most of the new schools were rated as 1- or 2-Star schools.
Overview: The Clark County School District is pleased with the progress made by our 11 Turnaround Schools that have received additional support in terms of staffing, increased instruction time and more focused student interventions. Key items of note in the 2013-2014 Nevada School Performance Framework include:

- Eight of the Turnaround schools – more than 70 percent of the schools – increased the overall number of points earned on the NSPF
- Six kept the same star rating but increased the number of points earned

Four Turnaround Zone high schools saw tremendous improvement in the Class of 2013 graduation rates:

- Canyon Springs High School – increased from 48.4 percent in 2011 to 62.7 percent in 2013. This includes 40 more graduates in 2013 than in 2012.
- Chaparral High School – increased from 34.2 percent in 2010 to 61.9 percent in 2013. This includes 51 additional graduates in the first year in the Turnaround program, and 83 additional graduates in year two.
- Mojave High School – increased from 41.54 percent in 2010 to 52.3 percent in 2013 after two years in the Turnaround Zone. This includes 16 more students in year one and 45 more students in year two.
- Western High School – increased from 39.78 percent in 2010 to 60 percent in 2013. This includes 51 more students in year one and 60 more students in year two.

Eight Turnaround Schools saw an overall increase in the number of points earned on the NSPF in 2014, including:

- Canyon Springs High School (+3 points)
- Chaparral High School (+6 points)
- Cimarron-Memorial High School (+2.5 points)
- Mojave High School (+5.5 points)
- Roundy Elementary School (+5.33 points)
- Sunrise Mountain High School (+3 points)
- Western High School (+3.5 points)
- Wilhelm Elementary School (+27.33 points)

Planning for success in schools that decreased in points:

- Hancock Elementary School went down two stars. However, the school’s Median Growth Percentile is still above average in both Math and Reading/English Language Arts.
- Sunrise Acres Elementary School and O’Callaghan Middle School decreased in points. Both were designated as Turnaround Schools without going through the same process that previously designated Turnaround Zone Schools go through. They therefore did not have the opportunity to take part in strategic staffing and other processes necessary for rapid school turnaround. The district anticipates the Turnaround program will show results in these schools in the 2014-2015 NSPF.
- These schools are utilizing a diagnostic process to better identify non-proficient students and provide them with intense and targeted academic assistance throughout the school year to remedy proficiency levels and thereby increase their total index score on the next NSPF.
State funds were used in 14 Clark County School District elementary schools to implement the initiatives mandated in the Zoom School legislation: universal Pre-K, Full Day Kindergarten with reduced class sizes (21:1), Zoom Reading Centers, and universal Summer Academy. These initiatives were fully implemented in the 2013-2014 school year in all 14 of the Clark County Zoom Schools. The schools that were designated Zoom Schools for 2013-2014 school year are Arturo Cambeiro ES, Manuel Cortez ES, Lois Craig ES, Ollie Detwiler ES, Ruben Diaz ES, Fay Herron ES, Robert Lunt ES, Reynaldo Martinez ES, Paradise ES, Dean Petersen ES, Bertha Ronzone ES, Myrtle Tate ES, Rose Warren ES, and Tom Williams ES.

Pre-K Data

The ongoing assessment and observation that teachers recorded using Teaching Strategies GOLD showed dramatic improvements in students’ abilities in language and literacy. The graphs below show the progress of the CCSD Zoom Pre-K students throughout the 2013-2014 school year.

Kindergarten Data

Kindergarten teachers assessed their students in the CCSD Kindergarten Essential Skills at the end of the 2013-2014 school year, and the literacy skills appear in the chart below. In all but one category, over 70% of students were able to perform the given task completely.

Zoom Reading Center Data

Students who exited the Reading Center were, on average, below grade level in December 2013, and were at or above grade level by May 2014. Students who did not exit made growth comparable to the DRA expected growth, and the third graders who did not exit averaged an entire year’s growth from December 2013 to May 2014.

Using the DRA scores to determine grade level reading ability, approximately 39%, a total of 475 students—69 first graders, 150 second graders, and 256 third graders—were exited from the CCSD Zoom Reading Centers during the 2013-2014 school year.