

CLARK COUNTY SCHOOL DISTRICT Fact Sheet

For Immediate Release Contact Melinda Malone, (702) 799-5304 Feb. 24, 2014

Just the Facts: CCSD Turnaround Schools

LAS VEGAS - To fast-track academic achievement, improve school climate and give every student a quality education, the Clark County School District designated J.E. Manch Elementary School, Mountain View Elementary School and Dr. William H. "Bob" Bailey Middle School as the district's newest Turnaround Schools for the 2014-15 school year.

What Turnaround Schools are:

- Turnaround Schools are schools that have traditionally underperformed and are in need of a renewed focus that puts an emphasis on helping every student achieve and grow.
- Turnaround Schools are chosen because they have at least three years of low academic achievement.
- In most cases, a new principal is placed in the school and the new administration will assemble a team best suited for the school's unique needs. The principal at Manch Elementary School will remain at the school for the 2014-15 school year.
- New principals can select up to 10 new staff members for elementary schools and 15 new staffers at the middle school level. School staff not returning for the new school year will be placed in sites that better suit their talents.
- Rather than punish schools, the district provides an opportunity for schools to improve by taking advantage of additional resources:
 - Common assessments so that every teacher understands the needs of their students
 - Targeted, specialized support to meet the needs of students getting away from a one-size-fits-all approach to education
 - Consistent monitoring of student progress
 - Leadership and instructional coaching to support teachers and administrators
 - Extended instructional time or an extended contractual day to increase staff training and collaboration
 - More independence in on-site decision making to meet the needs of each school's unique population

The Results:

Turnaround Schools have shown the following improvements:

- A significant increase in graduation rates at high schools that have been under the Turnaround Model for one year or more
- Lower incidents of disciplinary infractions
- Increased daily student attendance



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- Increased proficiency rates at all Turnaround Schools
- An increase in credit proficiency at all Turnaround high schools

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