

## **Teacher Contract Arbitration Decision - What Does This Mean To Me?**

### **Now that the District's proposal was chosen, what impact will this have on my child's school?**

CCSD's proposal allows for hiring additional teachers at our most impacted schools. The District's goal throughout this entire negotiation process has been to do what is best for students; placing teachers back into our most impacted schools helps fulfill that goal.

### **Will my child's teacher lose his/her job?**

Not only will teachers keep their jobs, this decision will allow the District to fill some of the positions it was forced to leave vacant when the negotiation process began. In short, this is a tremendous benefit to students in our classrooms.

### **When will additional teachers begin working at my child's school?**

While it has not yet been determined when schools in our hardest hit areas will begin receiving additional teachers, the goal is to have this additional help in place as soon as possible.

### **Will class sizes be reduced now that the District proposal was chosen?**

CCSD's proposal adds teachers to classrooms in our hardest hit areas. Districtwide, average class sizes will not be reduced because returning pay to pre-raise levels halfway through a school year does not provide enough savings to add a teacher to every school.

### **How much money will the District save as a result of the arbitrator choosing the District's contract proposal?**

This decision will result in a savings of \$15.6 million, plus an additional \$23 million next year based off of the previous pay scale. While this money will not restore the \$550 million cut from the budget during the past six years, it supports the District's priority to put more teachers back into classrooms.

Over the past few years, our teachers have shown that they can do more with less by raising standardized test scores in almost every grade and every subject level. We will continue to work with our employee groups through this legislative session to highlight the need for a more balanced and equitable approach to funding public education.