CLARK COUNTY SCHOOL DISTRICT POLICY

HOMEWORK

I. The Clark County School District acknowledges the educational validity of homework as an extension of the instructional program of the schools in kindergarten through grade twelve. "Homework" shall refer to those assignments to be prepared by the student outside of the school or independently outside of the classroom.

II. Homework should always serve a learning purpose. The number, frequency, and degree of difficulty of homework assignments should be assigned based on the academic ability of the student. and take into account other activities that make a legitimate claim on the student’s time.

III. Homework should take into account school activities that make a claim on the student’s time.

IV. The Clark County School District does not require homework for each subject and content area.
HOMEWORK

I. Homework assignments shall take into consideration the individual needs and academic abilities of the students. Routine work on skills, which have already been mastered, shall be avoided.

A. Homework assignments should generally be an outgrowth of classroom interests and activities. Holidays and weekends should ordinarily be free for outside activities. The student should always understand the purpose of the homework assignment and be certain as to what to do or what to look for.

1. Homework on holidays and weekends should be an extension of an ongoing required assignment or project.

2. Consideration should be given to the child’s outside activities and there should be a balance of homework among all content areas. Elementary: Ten (10) minutes per grade level. Secondary: Outside activities should be considered.

3. Summer assignments for courses are not encouraged.

B. Difficult or new work should always be thoroughly taught before home study is given. Homework assignments should be given carefully and, if necessary, started in the classroom under supervision. Homework assignments should be acknowledged and checked and/or graded as appropriate in a timely manner.

C. Teachers shall insist on high standards of work turned in by students. Accuracy, neatness, legibility, proper arrangement on the page, and correct spelling and punctuation are to be stressed.

D. Study habits should be taught by the teacher in order to promote a higher degree of benefit from homework.

E. Consideration should be given to the child’s outside activities.

F. Homework assignments that are viewed as punishment have very limited no educational value and should be avoided are discouraged.

F. Resources should be fair and equal access should be provided to all students for completion of assigned tasks.
G. Technology-based instruction, for example, blended learning format, may involve daily homework requirements to optimize learning needs in the classroom setting.

H. Additional time for homework may be required to fulfill mastery of Advanced Placement curriculum, International Baccalaureate program, and other accelerated honors courses. Summer assignments for courses are not encouraged, as set forth above.

I. Student mastery should be considered in daily homework assignments and aligned to standards.